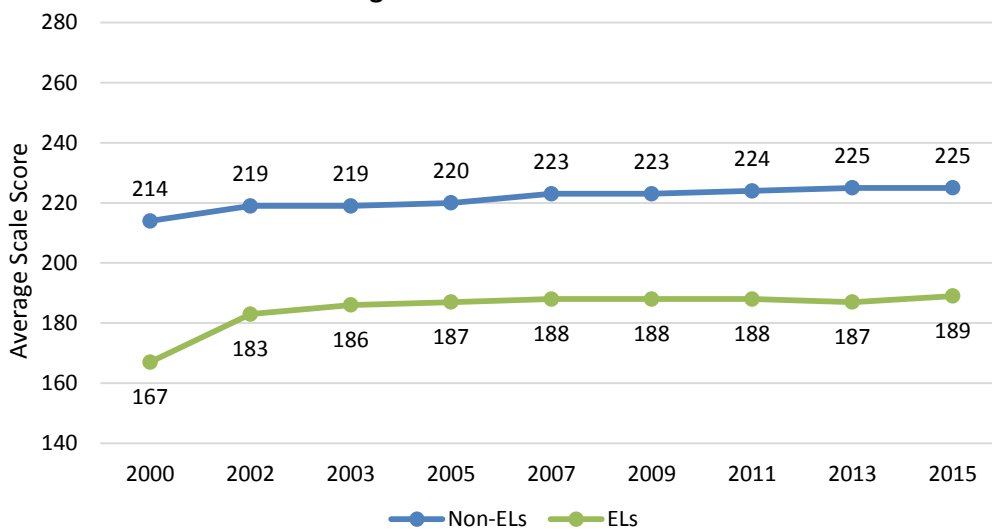




## English Learners' (ELs') Trends From the Nation's Report Card

The National Assessment of Educational Progress (NAEP), also known as the Nation's Report Card, is the largest continuing and nationally representative assessment of what students know about mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and technology and engineering literacy. This fact sheet reports only the reading and mathematics trends. Not all students in schools take NAEP. A sample of schools is selected based on school location, minority enrollment, level of school achievement, and average income of the geographic area. Then, within each school, students are randomly selected to participate.

### Grade-Four Reading Scores for ELs and Non-ELs: 2000 to 2015



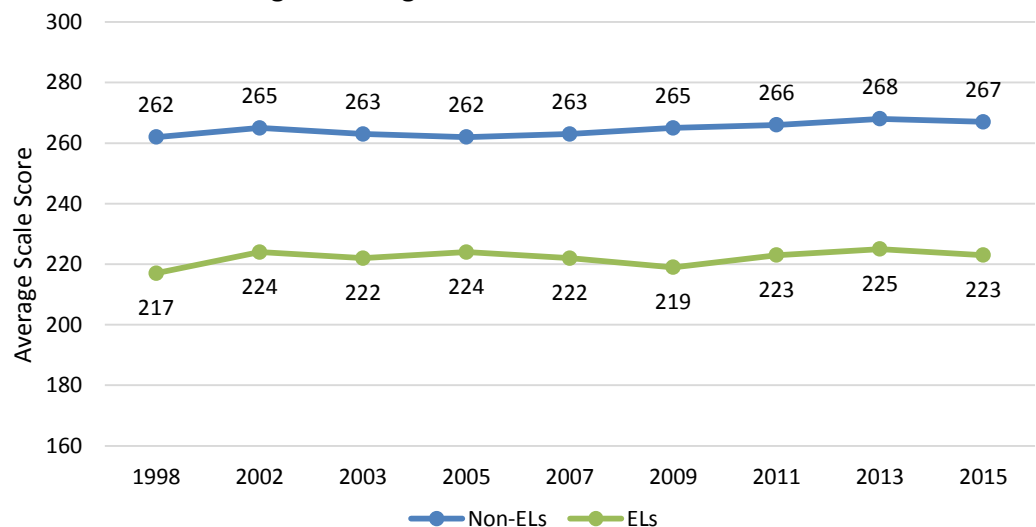
### Fact

Between 2000 and 2015, average reading scores for ELs in grade four increased by 22 points. In contrast, the average grade-four reading score for non-ELs increased only 11 points.

### Fact

Between 1998 and 2015, average reading scores for ELs in grade eight increased six points. Similarly, the average grade-eight reading score for non-ELs increased five points in that time.

### Grade-Eight Reading Scores for ELs and Non-ELs: 1998\* to 2015



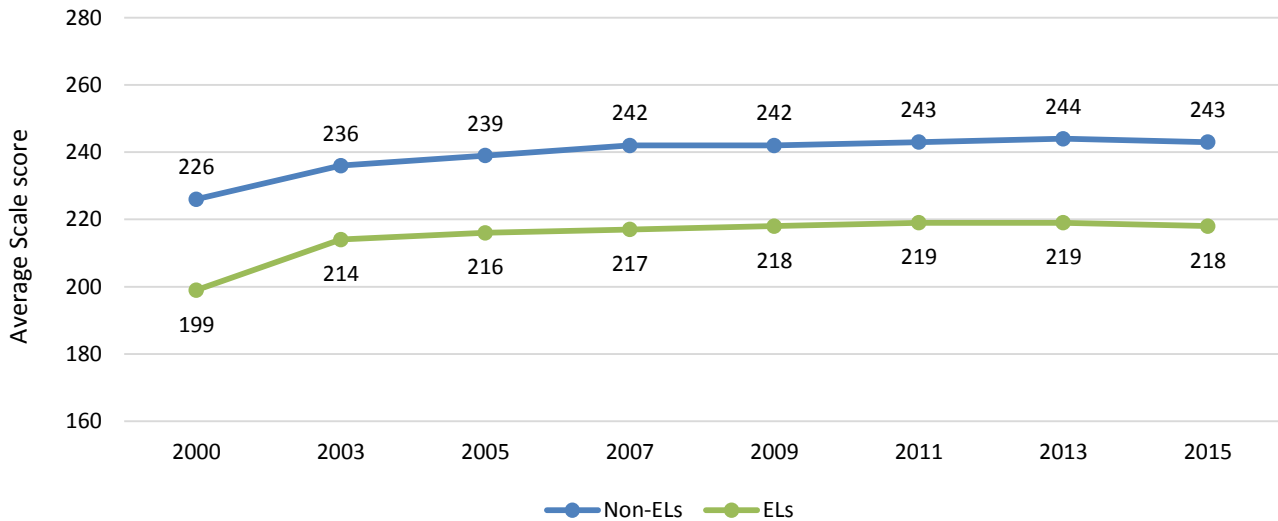
\* NAEP did not hold a grade-eight reading assessment in 2000.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Reading Assessments. For more information, visit <http://www.nationsreportcard.gov/>.

**Fact**

The average grade-four mathematics scores for both ELs and non-ELs increased between 2000 and 2015.

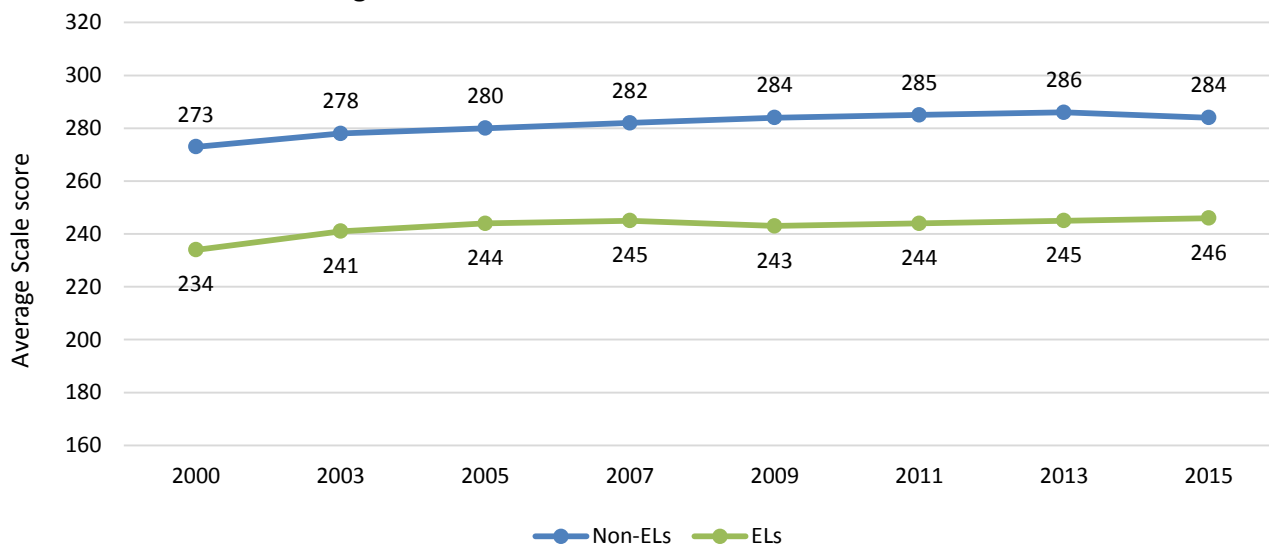
**Grade-Four Mathematics Scores for ELs and Non-ELs: 2000 to 2015**



**Fact**

The average grade-eight mathematics scores for both ELs and non-ELs increased between 2000 and 2015.

**Grade-Eight Mathematics Scores for ELs and Non-ELs: 2000 to 2015**



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Mathematics Assessments. For more information, visit <http://www.nationsreportcard.gov/>.



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