

Dual Language Teacher Preparation and Professional Development

Transforming English Learner Education
in the Common Core Era



Cristina Alfaro, Ph.D.
San Diego State
University
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Triangular Collaborative Model of Professional Development



Stakeholder's Retreat

Faculty Institute



Pre-service Teachers work with Common Core en Español



In-service Teachers present Dual Language Action Research





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Program Outcomes



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| Credential Bilingual (Multiple and Singles Subject) | Certificate Dual Language or ELD | Master of Arts Critical Literacy/Biliteracy and Social Justice |
|--|--|---|
| <ul style="list-style-type: none"> • Common Core en español • ELA and ELD instructional design and content area integration • Strong knowledge base in Biliteracy/Bicultural Development • Biliteracy Case Studies • Critical Pedagogy | <ul style="list-style-type: none"> • Content Area Spanish Academic Language OR • Content Area English Language Development • Standards aligned instructional design for Dual Language and English-Only classrooms • Action Research | <ul style="list-style-type: none"> • Critical Analysis of Program Models for English and Dual Language Learners: <ul style="list-style-type: none"> • Language Status • Community/Parents • Language Policy • Thesis/Action Research |

| | Pre-service | In-service (Certificate) | In-service (M.A.) |
|---|--|--|--|
| Participants 2014-15 | 44 | 50 | 28 |
| Total Completers (To Date) | 61 | 23 | N/A |
| Participants 2015-16 (Projected) | 80 | 79 | 28 (continuing) (+10 certificate) |
| Total Completers (Projected after 5 years) | 185 | 152 | 38 |
| Program Description | Bilingual CA Credential + specialized P.D. (7 all day institutes) | Dual Language for Academic Literacy Certificate OR English Language Development for Academic Literacy Certificate | M.A. Degree in Curriculum Development with an emphasis Critical Biliteracy & Social Justice |
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Challenges/Needs

Challenges:

- Meeting the exponential demand for bilingual teachers in Dual Language programs
- Entrance exams for prospective Bilingual credential candidates
- Impact Study on completers/program graduates

Next Steps:

- Administrator Professional Development on starting up and maintaining “Research Based” Dual Language schools
- Professional Development for current teachers in Dual Language programs



Contact

- <http://go.sdsu.edu/education/projectcore/>
- **Cristina Alfaro, Ph.D.**
 - Chair, Department of Dual Language and English Learner Education (DLE)
 - Principal Investigator and Director, Project CORE
 - calfaro@mail.sdsu.edu



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