



# 2013 Native American and Alaska Native Children in School (NAM) Program Directors Meeting

Office of English Language Acquisition (OELA)

DECEMBER 9-10, 2013 • WASHINGTON, DC

## Building Capacity through Collaboration Session Overviews

**Monday, December 9, 2013**

### **Keynote**

Reno Charette will discuss how biculturalism can help to indigenize academia to benefit Native communities. She will discuss indigenization as a tool of social justice, how it benefits multi-tribal-ethnic identities and facilitates social equity.

### **Cradle to Career: Activities to Engage Youth and Families**

Norman Dorpat from Chief Leschi Schools, one of the largest Bureau of Indian Education (BIA) schools, will present clips from a student-centered video, *Six Hours a Day is Not Enough*, that show students engaged in learning through Native American culture.

### **Standards-Based Instruction and Native American and Alaska Native Education**

NCELA staff will provide an overview of the three types of standard used for Native American and Alaska Native students. Participants will engage in small group discussions about standards-based instruction in their state and receive resources to support the implementation of standards-based instruction. Participants will attend a group designated for their state.

### **Designing Measureable Goals, Objectives, and Strategies that Align and Yield Evidence of Success**

NCELA staff will lead a workshop to help participants refine program goals, objectives and strategies to facilitate program implementation and help fulfill reporting requirements. Participants will work with a partner to complete a graphic organizer that will help align goals, objectives and strategies. Participants will attend the group designated by the *colored circle* on their nametag.

### **Family Engagement Panel**

Four representatives from the U.S. Department of Education will provide an overview of federal and regional initiatives and programs to support family engagement among Native American and Alaska Native families.

### **Tapping into Available Native Youth Resources**

Representatives from Native American associations will offer information and resources on what associations, programs and organizations can provide for Native communities and how grantees can build partnerships with local resource providers.

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### **Grant Management: Fiscal and Recordkeeping**

Trini Torres-Carrion will provide an overview of fiscal and recordkeeping procedures required for all grantees.

### **Professional Development Activities that Work**

Louise Lockard with Northern Arizona University and one of the participants (Ilene Ryan), from the Title III NPD teacher training program will discuss what preparation teachers need to meet the needs of children in Navajo language programs.

### **Annual Performance Reporting**

Participants will have the opportunity to discuss challenges in collecting and reporting data at the state, district and school level for the Complete Data Report (CDR). This information will help NCELA staff develop technical assistance to support grantees.

### **Implementing Promising Strategies to Meet Grant Application Priorities**

Participants will begin this session at a group designated by the color of the star on their nametag. They will proceed through five topical 'stations' that will mirror the competitive and invitational priorities of the NAM program. At each station, participants will provide practices that they found helpful in meeting the priority. NCELA staff will compile the strategies and disseminate to all participants after the meeting.