

2015 Native American and Alaska Native Children in School (NAM) Program Directors Meeting

September 8–9, 2015 • Washington, DC

Discovering Native Treasures



OFFICE OF ENGLISH LANGUAGE ACQUISITION
OELA

Agenda

Tuesday, September 8, 2015

8:30 a.m. – 9:30 a.m.	Registration and Continental Breakfast
8:30 a.m. – 9:30 a.m. <i>Room: 1W113</i>	New Director's Orientation
9:30 a.m. – 9:45 a.m. <i>Room: 1W105/108</i>	Welcome <i>Libi Gil</i> , Assistant Deputy Secretary and Director, Office of English Language Acquisition (OELA) <i>Carlos Martinez</i> , Division Director, Office of English Language Acquisition (OELA)
9:45 a.m. – 10:45 a.m.	General Session Guest Speaker: <i>Roy Boney, Jr.</i> , Manager, Cherokee Language Program <i>ᎠᎩᎩᎩ ᎠᎩᎩᎩ</i> , ᎠᎩᎩᎩ ᎠᎩᎩᎩ ᎠᎩᎩᎩ ᎠᎩᎩᎩ ᎠᎩᎩᎩ
10:45 a.m. – 11:00 a.m.	Break/Transition to Breakout Sessions
11:00 a.m. – 12:00 p.m. <i>Room: 1W105/108</i>	Uniformed Guidance for Discretionary Grants <i>Phillip Juengst</i> , Director, Financial Improvement Operations, Office of the Chief Financial Officer <i>Ron Petracca</i> , Senior Counsel, Office of General Counsel
12:00 p.m. – 1:00 p.m. <i>Room: 1W105/108</i>	Working Lunch OELA Updates <i>Libi Gil</i> , Assistant Deputy Secretary and Director, OELA <i>Marianna Vinson</i> , Deputy Director, OELA
1:00 p.m. – 2:00 p.m. <i>Room: 1W105/108</i>	Technical Assistance Work Session with Grantees Open Session: <i>Libi Gil</i> , Assistant Deputy Secretary and Director, OELA Facilitators: <i>Francisco Lopez</i> , Education Program Specialist, OELA <i>Fengju Zhang</i> , Education Program Specialist, OELA
2:00 pm – 2:30 p.m.	Table Talks (Choose One)
2:30 p.m. – 2:45 p.m.	Transition to Plenary Session



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Tuesday, September 8, 2015 (continued)

<p>2:45 p.m. – 3:30 p.m. <i>Room: 1W105/108</i></p>	<p>Evidence Based Culture and Expectations <i>Ruth Neild</i>, Commissioner, National Center for Education Evaluation and Regional Assistance</p>
<p>3:30 p.m. – 4:15 p.m. <i>Room: 1W103</i></p>	<p>Poster Session</p>
<p>4:15 p.m. <i>Room: 1W105/108</i></p>	<p>Closing <i>Carlos Martinez</i>, Division Director, OELA</p>
<p>4:30 p.m. – 6:00 p.m. <i>Room: 1W105/108</i></p>	<p>Individual Conversations with OELA Staff (Optional) <i>Libi Gil</i>, Assistant Deputy Secretary and Director, OELA <i>Marianna Vinson</i>, Deputy Director, OELA <i>Carlos Martinez</i>, Division Director, OELA</p> <p>Individual Project Officers : <i>Francisco Lopez</i>, Education Program Specialist, OELA <i>Fengju Zhang</i>, Education Program Specialist, OELA</p> <p><i>Please sign up at the registration desk for appointments.</i></p>

Wednesday, September 9, 2015

<p>8:30 a.m. – 9:30 a.m.</p>	<p>Continental Breakfast</p>
<p>9:30 a.m. – 9:45 a.m. <i>Room: 1W105/108</i></p>	<p>Welcome <i>Marianna Vinson</i>, Deputy Director, OELA</p>
<p>9:45 a.m. – 10:15 a.m. <i>Room: 1W105/108</i></p>	<p>General Session Guest Speaker: <i>William Mendoza</i>, Executive Director of the White House Initiative on American Indian and Alaska Native Education <i>Joyce Silverthorne</i>, Director, Office of Indian Education</p>
<p>10:15 a.m. – 11:15 a.m. <i>Room: 1W105/108</i></p>	<p>Research on Assessments for Native American Students <i>Jacob Tsothigh</i>, Indian Education Assistance Coordinator, South Central Comprehensive Center, University of Oklahoma <i>Gary Cook</i>, WIDA Research Director, American Indian English Learner Research Alliance (AIERA)</p>
<p>11:15 a.m. – 12:30 p.m.</p>	<p>Lunch (On Your Own – See Restaurant List)</p>



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Wednesday, September 9, 2015 (continued)

12:30 p.m. – 1:30 p.m.
Room: 1W105/108

Research on Assessments for Native American Students (Continued)

Jacob Tsothigh, Indian Education Assistance Coordinator, South Central Comprehensive Center, University of Oklahoma

Gary Cook, WIDA Research Director, AIERA

1:30 p.m. – 2:30 p.m.
Room: 1W105/108

Technical Assistance Work Session

Facilitators:

Francisco Lopez, Education Program Specialist, OELA

Fengju Zhang, Education Program Specialist, OELA

2:30 p.m. – 3:30 p.m.
Rooms: 1W113
1W128

Networking/Gallery Walk

3:30 p.m.
Room: 1W105/108

Next Steps and Closing